

Grammar, Vocabulary, and Pronunciation

GRAMMAR

- 1 1 didn't like
2 Did you
3 didn't study
4 did you go
5 did you get

- 2 1 cried
2 went
3 got
4 did
5 visited

VOCABULARY

- 3 1 started
2 walked
3 talked
4 arrived
5 greeted

- 4 1 work
2 Sunday
3 to Athens
4 morning
5 the bus

PRONUNCIATION

- 5 1 yes|ter|day
2 a|rrive
3 home|work
4 mo|vies
5 sa|lon

6

cried	liked	waited
played	<i>watched</i>	wanted
learned	walked	started

Reading and Writing

READING

- 1 1 A
2 B
3 B
4 C
5 C

- 2 1 True
2 True
3 False
4 False
5 True
6 False
7 False
8 False
9 False
10 True

WRITING

Student's own answers.

Task completion: The task is fully completed and the answer easy to understand. (4 points)

Grammar: The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 points)

Vocabulary: The student uses a sufficient range of words and phrases to communicate the message clearly. (3 points)

Listening and Speaking

LISTENING

- 1 1 Sean Flynn
2 France
3 winter
4 his girlfriend
5 with friends and family

- 2 1 C
2 C
3 B
4 B
5 C

SPEAKING**Interactive communication and oral production:**

The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation, and responding.

The student uses appropriate strategies to complete the task successfully. (5 points)

Grammar and Vocabulary: The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 points)

Pronunciation: The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 points)

- 4 1 Arizona
- 2 Sports Science
- 3 January 20, 2006
- 4 April 7, 2007
- 5 Sports Teacher
- 6 August 10, 2007
- 7 March 28, 2008
- 8 July 2007
- 9 Summer 2008

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- 3 1 Maryland
- 2 Spanish
- 3 September 13, 2001
- 4 May 29, 2004
- 5 Tour guide
- 6 June 19, 2006
- 7 October 30, 2008
- 8 South Africa
- 9 December 2008